Sant Baba Bhag Singh
UNIVERSITY
LEARN | ACHIEVE | SUCCEED

PO, PEO, PSO and CO

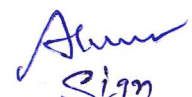# of

(Education)

(Dr. Aneet Kumar)

(Dean)

SANT BABA BHAG SINGH UNIVERSITY, KHIALA -1430030, JALANDHAR

Institute Name:	University Institute of Education
Department Name:	Department of Education
Programme Name:	B.Ed.
Number of Semesters	4
Vision:	'To encourage each and every child to get educated, acquire knowledge and wisdom" so as to learn the art of leading a happy, successful and meaningful life."
Mission:	1. Providing Most Conducive Environment
	2. Industry-Institute Partnership
	3. Education to All
	4. Providing facilities of Sports and Extra-curricular Activities
	5. Training in Modern Tools & Techniques
	6. Inculcating Human Values

Details of Programme Educational Objectives,Program Outcomes,Program Specific Outcomes

S.No.		Programme Educational Objective (PEO) (The Undergraduate will….)
1	PEO1.	Understand the role of teacher in holistic perspective of learner and learning.
	PEO2.	Aquire various pedagogical approaches.
	PEO3	Encourage students to develop the capacity for perspective taking and appreciating different points of view.
	PEO4	Get the training to be globally adjusted teachers.

		Programme Outcomes (PO)(At the end of Programme/Degree mentioned above , the graduates will be able to ……)
2	PO1.	Teach in a school by using appropriate methods, materials and skills.
	PO2.	Use ICT to make teaching learning process effective in daily teaching.
	PO3	Critically analyze the role of assessment at different domains of learning.
	PO4	Analyze the social, cultural and political context of education.

		Programme Specific Outcomes (PSO)
		the graduates will be able to :
3	PSO1.	Contribute profusely in social and national development by creating socially useful teachers.
	PSO2.	Strenthen the educational system by giving expertise.
	PSO3	Qualify TET PSET & UGC for teacher education.
	PSO4	enhance live skills for complete life.

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Details of Course Outcomes of B.Ed.

S. No	Semester	Course Name	Course Code	Course Outcomes	
				At the end of course, the graduates will be able to:	
1	1	Growth and Development of Learner	EDU101-18	CO1	Describe the stages of growth and development.
				CO2	Analyse the role of home, school and society in holistic development.
				CO3	Understand the role of teacher in holistic perspective of learner and learning.
2	1	Contemporary Issues of Education	EDU103-18	CO1	Understand the change in concepts of education in relation to changing social, political and economic conditions in India.
				CO2	Understand the concept of social diversity, inequality and marginalization.
				CO3	Understand Liberalization, Privatization and Globalization and its impact on society.
3	1	Philosophical Bases of Education	EDU105-18	CO1	analyze the social, cultural and political context of education.
				CO2	understand meaning and interrelation among different schools of philosophy.
				CO3	understand the relevance of education in relation to social, political, economic and cultural context.
4	1	Language across the curriculum	EDU107-18	CO1	enable student-teachers to understand the nature and structure of language.
				CO2	help them appreciate the relationship between language, mind and society.
				CO3	develop sensitivity and competency towards catering to a multilingual audience in Schools.
5	1	Pedagogy of English-I	EDU109-18	CO1	develop understanding of the significance of English as a subject in the present context.
				CO2	understand the nature, characteristics and the use of language.
				CO3	enable student-teachers to teach basic language skills such as listening, speaking, reading and writing and integrate them for communicative purposes.
6	1	Pedagogy of Punjabi-I	EDU111-18	CO1	ਸ਼ੁੱਧ ਉਚਾਰਨ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਅਭਿਆਸਾਂ ਨੂੰ ਲਾਗੂ ਕਰਨਾ ਸਿੱਖ ਜਾਣਗੇ।
				CO2	ਸੂਖਮ ਅਧਿਆਪਨ ਕੌਸ਼ਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਹੋ ਜਾਣਗੇ।
				CO3	ਸੁਣਨ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਅਭਿਆਸਾਂ ਨੂੰ ਲਾਗੂ ਕਰਨਾ ਸਿੱਖ ਜਾਣਗੇ।

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7	1	Pedagogy of Hindi-I	EDU113-18	CO1	develop understanding of the significance of Hindi as a subject in the present context.
				CO2	analyze the factors influencing learning Hindi and to develop the understanding of the significance of basic competencies in language acquisition.
				CO3	understand the nature, characteristics of Language and mother-tongue as well as the use of language.
8	1	Pedagogy of Science-I	EDU115-18	CO1	Identify and formulate aims and objectives of science teaching.
				CO2	Use various approaches of teaching science.
				CO3	Understand correlation of science with other school subjects.
9	1	Pedagogy of Computer Science-I	EDU117-18	CO1	Understand the values of learning computer.
				CO2	Correlate Computer science with other school subjects.
				CO3	Acquire knowledge on latest trends in Information Technology.
10	1	Pedagogy of Mathematics-I	EDU119-18	CO1	make the students aware of the history of Mathematics and contribution of Indian mathematicians.
				CO2	enable the students to experience the Aesthetic sense in Mathematics.
				CO3	make the students aware of the current trends in teaching mathematics.
11	1	Pedagogy of Social Studies-I	EDU121-18	CO1	Understand various pedagogical approaches of S.St.
				CO2	Explain writing of instructional objectives in behavioral terms as per Bloom's Taxonomy.
				CO3	Explain the integration of S.St. with other school subjects.
12	1	Pedagogy of Political Science-I	EDU123-18	CO1	Explain Writing of Instructional objectives in behavioral terms as per Bloom's Taxonomy.
				CO2	Understand various pedagogical approaches of Political Science.
				CO3	Explain the integration of Political Science with other school subjects.
13	1	Pedagogy of History-I	EDU125-18	CO1	Explain Writing of Instructional objectives in behavioral terms as per Bloom's Taxonomy.
				CO2	Understand various pedagogical approaches of History.

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				CO3	Understand qualities of a History Teacher.
14	1	Pedagogy of Commerce-I	EDU127-18	CO1	Use various approaches of teaching commerce.
				CO2	Identify and formulate aims and objectives of teaching commerce.
				CO3	Develop proper understanding of simulated teaching and its procedure.
15	1	Pedagogy of Economics-I	EDU129-18	CO1	Identify and formulate aims and objectives of teaching economics.
				CO2	Use various approaches of teaching economics.
				CO3	Develop proper understanding of simulated teaching and its procedure.
16	1	Pedagogy of Physical Education-I	EDU131-18	CO1	Appreciate Physical Education as dynamic and expanding body of knowledge.
				CO2	Use various approaches of teaching physical education.
				CO3	Understand co-relation of physical education with other school subjects.
17	1	Practicum of Growth and Development of Learner	EDU133-18	CO1	After the completion of the course, students will be able to administer and interpret various psychological tests.
18	1	Use of Computer in Education	EDU135-18	CO1	Learn the basics of computer.
				CO2	Learn the basic open office tools to manage various kinds of documents.
				CO3	Learn about internet and its usage to exchange data worldwide.
19	1	Reading and Reflecting on Text	EDU137-18	CO1	enable the students to explain different type of texts.
				CO2	reflect upon different types of policy documents.
				CO3	discuss narrative texts, autobiographical texts and ethnographical texts.
20	1	Field Engagement with School	EDU139-18	CO1	Analyze the activities of the school.
				CO2	Analyze the problems of the students.
				CO3	Observe the functioning of various laboratories.
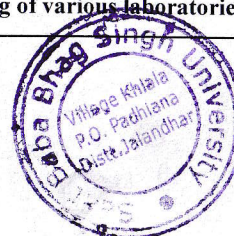
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21	1	Pedagogy of Fine Arts-I	EDU143-18	CO1	Develop imagination and sense of appreciation of art and interest in teaching of art.
				CO2	Develop aesthetic sense.
				CO3	Learn and understand the principles, concept, elements of art and to apply them in actual teaching and daily life.
22	1	Pedagogy of Music-I	EDU145-18	CO1	enable student-teacher to understand the importance of Indian Music.
				CO2	provide knowledge of different methods and techniques of teaching music.
				CO3	develop understanding & aesthetic sense in student.
23	1	Pedagogy of Home Science-I	EDU147-18	CO1	Understand correlation of Home Science with other school subjects.
				CO2	Use various approaches of teaching Home Science.
				CO3	Develop proper understanding of simulated teaching and its procedure.
24	1	Pedagogy of Sanskrit-I	EDU149-18	CO1	develop understanding of the significance of Sanskrit as a subject in the present context.
				CO2	analyze the factors influencing learning Sanskrit and to develop the understanding of the significance of basic competencies in language acquisition.
				CO3	understand the nature, characteristics of Language and mother-tongue as well as the use of language.
25	2	Teaching and Learning	EDU102-18	CO1	Understand the various theories of learning.
				CO2	Understand the concept of motivation and learning styles.
				CO3	Use various models of teaching for transacting the curriculum in schools.
26	2	Assessment of Learning	EDU104-18	CO1	Understand the nature of assessment and its role in teaching learning process.
				CO2	Critically analyze the role of assessment at different domains of learning.
				CO3	Understand, analyze, manage and implement assessment data.
27	2	Educational Technology	EDU106-18	CO1	Understand the meaning and nature of educational technology.
				CO2	Analyze the teacher's behavior through Flanders' Interaction Analysis System.
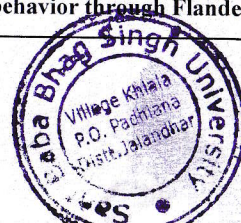
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				CO3	Use various instructional technologies efficiently in the class room.
28	2	Knowledge and Curriculum	EDU108-18	CO1	appraise the student- teachers about the concept of modernization, multiculturalism and democratic education in curriculum.
				CO2	get information about principles and approaches of curriculum construction.
				CO3	acquire conceptual understanding of power, ideology and the curriculum.
29	2	Pedagogy of English-II	EDU110-18	CO1	Develop understanding of the significance of English as a subject in the present context.
				CO2	Understand the nature, characteristics of language and mother-tongue as well as the use of language.
				CO3	Enable student teachers to teach basic language skills such as listening, speaking, reading, and writing.
30	2	Pedagogy of Punjabi-II	EDU112-18	CO1	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਦੀਆਂ ਅਧਿਆਪਨ ਤਕਨੀਕਾਂ ਸਮਝ ਜਾਣਗੇ।
				CO2	ਪਾਠ ਪੁਸਤਕਾਂ ਦੀ ਮੁਲਾਂਕਣ ਪ੍ਰਕਿਰਿਆ ਨੂੰ ਲਾਗੂ ਕਰਨ ਸਿੱਖ ਜਾਣਗੇ।
				CO3	ਵੱਖ- ਵੱਖ ਦ੍ਰਿਸ਼ਟੀ- ਸ੍ਰੋਤ ਸਾਧਨਾਂ ਦੀ ਉਪਯੋਗੀ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖ ਜਾਣਗੇ।
31	2	Pedagogy of Hindi-II	EDU114-18	CO1	Develop the understanding of the significance of basic competencies in language acquisition.
				CO2	Understand the nature, characteristics of language and mother-tongue as well as the use of language.
				CO3	Enable student teachers to teach basic language skills such as listening, speaking, reading, and writing.
32	2	Pedagogy of Science-II	EDU116-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in science.
				CO3	Prepare composite lesson plans.
33	2	Pedagogy of Computer Science-II	EDU118-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in computer Science.
				CO3	Prepare composite lesson plans.
				CO1	Use instructional media for effective curricular transactions.

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34	2	Pedagogy of Mathematics-II	EDU120-18	CO2	Analyze various evaluation techniques in Mathematics.
				CO3	Prepare composite lesson plans.
35	2	Pedagogy of Social Studies-II	EDU122-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Social Studies.
				CO3	Prepare composite lesson plans.
36	2	Pedagogy of Political Science-II	EDU124-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Political Science.
				CO3	Prepare composite lesson plans.
37	2	Pedagogy of History-II	EDU126-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in History.
				CO3	Prepare composite lesson plans.
38	2	Pedagogy of Commerce-II	EDU128-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Commerce.
				CO3	Prepare composite lesson plans.
39	2	Pedagogy of Economics-II	EDU130-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Economics.
				CO3	Prepare composite lesson plans.
40	2	Pedagogy of Physical Education-II	EDU132-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Physical Education.
				CO3	Prepare composite lesson plans.
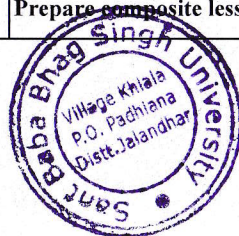
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41	2	Drama and Art in Education	EDU134-18	CO1	understand the functions of drama and art in Education.
				CO2	integrate drama and art in the school curriculum.
				CO3	develop their aesthetic sensibilities.
42	2	Practicum of Educational Technology	EDU136-18	CO1	Understand the nature of educational technology.
				CO2	Prepare and use the programmed learning material.
				CO3	Use various instructional technologies efficiently in the class room.
43	2	Pre-internship Orientation	EDU138-18	CO1	Prepare micro and macro lesson plans in their respective teaching subjects
				CO2	Organize and manage visits to places of educational importance.
44	2	Pedagogy of Fine Arts-II	EDU142-18	CO1	Develop aesthetic sense.
				CO2	Learn and understand the principles, concept, elements of art and to apply them in actual teaching and daily life.
				CO3	Be acquainted with different techniques of painting.
45	2	Pedagogy of Music-II	EDU144-18	CO1	provide knowledge of different methods and techniques of teaching music.
				CO2	acquaint student-teacher with latest teaching skills.
				CO3	develop understanding & aesthetic sense in student.
46	2	Pedagogy of Home Science-II	EDU146-18	CO1	Use instructional media for effective curricular transactions.
				CO2	Analyze various evaluation techniques in Home Science.
				CO3	Prepare composite lesson plans.
47	2	Pedagogy of Sanskrit-II	EDU148-18	CO1	Develop the understanding of the significance of basic competencies in language acquisition.
				CO2	Understand the nature, characteristics of language and mother-tongue as well as the use of language.
				CO3	Enable student teachers to teach basic language skills such as listening, speaking, reading, and writing.

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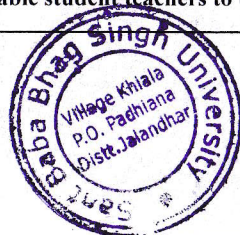
				CO1	Learn the nuances of the practice of teaching in a school using appropriate methods, materials and skills
48	3	School Internship of a School Subject-I	EDU201-18	CO2	Develop a repertoire of resources which can be used by the intern later in his/her teaching.
				CO3	Evaluate school textbooks and other resource material critically in the context of children's development and pedagogic approach used.
				CO1	Learn the nuances of the practice of teaching in a school using appropriate methods, materials and skills
49	3	School Internship of a School Subject-II	EDU203-18	CO2	Develop a repertoire of resources which can be used by the intern later in his/her teaching.
				CO3	Evaluate school textbooks and other resource material critically in the context of children's development and pedagogic approach used.
50	3	Service Learning	EDU205-18	CO1	learn different social skills.
				CO1	Understand the influence of social institutions (family, caste, class, religion, region,) on gender identity.
51	4	Gender, School and Society	EDU202-18	CO2	Examine the role of schools, peers, teachers, curriculum and textbooks in challenging gender inequalities.
				CO3	Appreciate the role of NGOs and women groups in sensitizing society towards gender parity
				CO1	Understand approaches of curriculum development.
52	4	Curriculum Development	EDU204-18	CO2	Know various designs of curriculum.
				CO3	Understand the importance of curriculum change.
				CO1	Describe the concept of Inclusion and its historical perspective.
53	4	Inclusive Education	EDU206-18	CO2	Differentiate various types of Inclusion.
				CO3	Explain various constrains in setting Inclusive Schools.
				CO1	To enable the student teachers to acquire knowledge of computers its accessories and software.
54	4	Critical Understanding of ICT	EDU208-18	CO2	To enable the student teachers to employ hands-on-experience on computer.
				CO3	To enable the student teachers to familiarize with the new trends in ICT.
				CO1	Understand their students by applying testing and non-testing techniques.
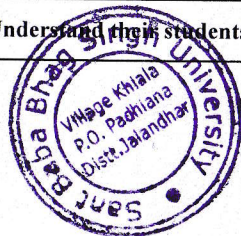
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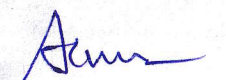| 55	4	Guidance & Counselling	EDU210-18	CO2	Organize Guidance and Counselling cell in the school.
				CO3	Understand about various types of guidance services.
56	4	Life Skills Education	EDU222-18	CO1	enable the student teachers to Understand concept, process and practice of core life skills.
				CO2	enable the student teachers to Familiarize them with theories on Life Skills Approach.
				CO3	enable the student teachers to identify role of life skills for positive change and well-being.
57	4	Understanding of Self	EDU230-18	CO1	develop a holistic understanding of the human self and personality.
				CO2	encourage students to develop the capacity for perspective taking and appreciating different points of view.
				CO3	develop sensitivity towards needs of children by connecting with one's own childhood experiences.
58	4	Participation in Sports & Yoga	EDU232-18	CO1	Understand the various asanas.
				CO2	Gain knowledge about Pranayama and sudhikiryas.
				CO3	Understand the various psychological factors effecting sports performance.
59	4	Community Participation Activities	EDU234-18	CO1	After the completion of the course, students will be able to learn different social skills.

SANT BABA BHAG SINGH UNIVERSITY, KHIALA -1430030, JALANDHAR

Institute Name:	University Institute of Education
Department Name:	Department of Education
Programme Name:	M.Ed.
Number of Semesters	4
Vision:	"To encourage each and every child to get educated, acquire knowledge and wisdom" so as to learn the art of leading a happy, successful and meaningful life."
Mission:	1. Providing Most Conducive Environment
	2. Industry-Institute Partnership
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	5. Training in Modern Tools & Techniques
	6. Inculcating Human Values

Details of Programme Educational Objectives, Program Outcomes, Program Specific Outcomes

S.No.	Programme Educational Objective (PEO) (The postgraduate will....)	
1	PEO1.	Understand the role of teacher educators in holistic perspective of learner and learning.
	PEO2.	Aquire various pedagogical approaches.
	PEO3	Encourage students to develop the capacity for perspective taking and appreciating different points of view.
	PEO4	Get the training to be globally adjusted teacher educators.

	Programme Outcomes (PO)(At the end of Programme/Degree mentioned above , the post graduates will be able to ......)	
2	PO1.	Teach in a TEI by using appropriate methods, materials and skills.
	PO2.	Use ICT to make teaching learning process effective in daily teaching.
	PO3	Critically analyze the role of assessment at different domains of learning.
	PO4	Analyze the social, cultural and political context of education.

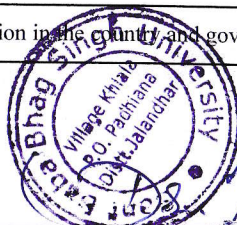|	**Programme Specific Outcomes (PSO)**	
		the post graduates will be able to :
3	PSO1.	Contribute profusely in social and national development by creating socially useful teacher educators.
	PSO2.	Strenthen the educational system by giving expertise.
	PSO3	Qualify TET PSET & UGC NET for teacher education.
	PSO4	enhance live skills for complete life.
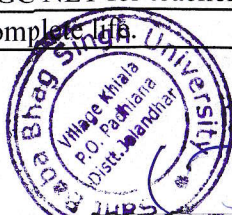
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Details of Course Outcomes of M.Ed

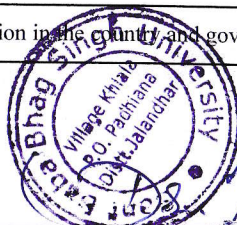| S. No	Semester	Course Name	Course Code		Course Outcomes
1	1	M.Ed.-I Sem	EDU501	CO1	1. Develop an appreciation for the role of philosophy in guiding the teaching learning process of education.
				CO2	2. Understand the relationship between Philosophy and Education.
				CO3	3. Gain insight of the basic Indian and Western concepts of educational philosophy.
2	1	M.Ed.-I Sem	EDU503	CO1	1. Understand the stages and dimensions of individual development.
				CO2	2. Explain the different approaches to knowledge construction.
				CO3	3. Appreciate the group dynamics and social behaviour.
3	1	M.Ed.-I Sem	EDU505	CO1	1. Understand the meaning of educational research.
				CO2	2. Select and formulate research problems on emerging areas of education.
				CO3	3. Prepare a research proposal & Disseminate research findings.
4	1	M.Ed.-I Sem	EDU509	CO1	1. Understand principles, aims and features of secondary school curriculum.
				CO2	2. Reflect upon different issues, concerns and problems of secondary education in India.
				CO3	3. Analyze the present evaluation system at secondary school level.
5	2	M.Ed.-II Sem	EDU502	CO1	1. Understand the social nature of education.
				CO2	2. Realize the need of studying education with sociological perspectives.
				CO3	3. Understand the role of education in fostering the socialization process.
6	2	M.Ed.-II Sem	EDU504	CO1	1. Understand the learning in psycho-social context.
				CO2	2. Assess the role of personality and intelligence in learning process.
				CO3	3. Understand the learners with diverse needs.
7	2	M.Ed.-II Sem	EDU506	CO1	1. Understand the meaning and importance of statistics.
				CO2	2. Apply various statistical techniques on a given data.
				CO3	Select and apply suitable statistical strategy for a given research problem.
8	2	M.Ed.-II Sem	EDU510	CO1	1. Explain types of children with diverse needs, their nature and educational implications.
				CO2	2. Understand and appreciate inclusive education and legislation related to it.

					3. Know about various resources needed for children with diverse needs.
9	2	M.Ed.-II Sem	EDU512	CO1	1. Understand the concept of curriculum and curriculum development.
				CO2	2. Describe factors affecting curriculum change.
				CO3	3. Evaluate humanitarian trends in curriculum design.
10	3	M.Ed.-III Sem	EDU601	CO1	1. Understand the meaning, nature, aims, need and scope of guidance and counseling.
				CO2	2. Develop the acquaintance with various techniques of group guidance.
				CO3	3. Develop understanding of the major psychological concepts and their assessment for providing guidance.
11	3	M.Ed.-III Sem	EDU603	CO1	1. Meaning of educational technology
				CO2	2. Different models of teaching & Different teacher training techniques
				CO3	3. Information and Communication Technology
12	3	M.Ed.-III Sem	EDU605	CO1	1. Enable students to understand the nature of interactions involved in the process of education
				CO2	2. Enable students to identify, analyze and reflect on the multidimensional roles of the teacher and the teacher educator
				CO3	3. Enable students to reflect upon the professional requirement and intellectual challenges involved in the process of teaching.
13	4	M.Ed.-IV Sem	EDU602	CO1	1. Explain concepts concerning various aspects of the Educational for sustainable development.
				CO2	2. Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment
				CO3	3. Understand the role of school and teacher in creating awareness among students about need for sustainable development.
14	4	M.Ed.-IV Sem	EDU604	CO1	1. Understand the concept, methods and agencies of in-service teacher education.
				CO2	2. Plan, organize and evaluate in-service teacher education.
				CO3	3. Understand need for professional development of teachers.
15	4	M.Ed.-IV Sem	EDU606	CO1	1. Understand the concepts and practices adopted in educational measurement and evaluation.
				CO2	2. Construct and select different tools and techniques for educational measurement and Evaluation.
				CO3	3. Evaluate the use of appropriate statistical techniques and tests of significance in measurement and evaluation.
16	4	M.Ed.-IV Sem	EDU608	CO1	1. Concept, aims, Need and importance of adult and continuing education.
				CO2	2. Literacy situation in the country and government initiatives to improve literacy status.

					3. Know about various resources needed for children with diverse needs.
9	2	M.Ed.-II Sem	EDU513	CO1	1. Understand the concept of curriculum and curriculum development.
				CO2	2. Describe factors affecting curriculum change.
				CO3	3. Evaluate humanitarian trends in curriculum design.
10	3	M.Ed.-III Sem	EDU601	CO1	1. Understand the meaning, nature, aims, need and scope of guidance and counseling.
				CO2	2. Develop the acquaintance with various techniques of group guidance.
				CO3	3. Develop understanding of the major psychological concepts and their assessment for providing guidance.
11	3	M.Ed.-III Sem	EDU603	CO1	1. Meaning of educational technology
				CO2	2. Different models of teaching & Different teacher training techniques
				CO3	3. Information and Communication Technology
12	3	M.Ed.-III Sem	EDU605	CO1	1. Enable students to understand the nature of interactions involved in the process of education
				CO2	2. Enable students to identify, analyze and reflect on the multidimensional roles of the teacher and the teacher educator
				CO3	3. Enable students to reflect upon the professional requirement and intellectual challenges involved in the process of teaching.
13	4	M.Ed.-IV Sem	EDU602	CO1	1. Explain concepts concerning various aspects of the Educational for sustainable development.
				CO2	2. Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment
				CO3	3. Understand the role of school and teacher in creating awareness among students about need for sustainable development.
14	4	M.Ed.-IV Sem	EDU604	CO1	1. Understand the concept, methods and agencies of in-service teacher education.
				CO2	2. Plan, organize and evaluate in-service teacher education.
				CO3	3. Understand need for professional development of teachers.
15	4	M.Ed.-IV Sem	EDU606	CO1	1. Understand the concepts and practices adopted in educational measurement and evaluation.
				CO2	2. Construct and select different tools and techniques for educational measurement and Evaluation.
				CO3	3. Evaluate the use of appropriate statistical techniques and tests of significance in measurement and evaluation.
16	4	M.Ed.-IV Sem	EDU608	CO1	1. Concept, aims, Need and importance of adult and continuing education.
				CO2	2. Literacy situation in the country and government initiatives to improve literacy status.

				CO3	3. Administration and management of adult and continuing education programmes.
17	4	M.Ed.-IV Sem	EDU612	CO1	1. Understanding about the educational planning
				CO2	2. Develop the skills in planning and administration.
				CO3	3. Understand the role centre state and other institutions for financing